WOODLANDS
FULL PRIMARY SCHOOL

2026 Annual Implementation Plans

Attendance - Structured Literacy & Structured Maths- Kaitiakitanga

Woodlands School 2026 - Annual Implementation Plan - Attendance

Strategic Goal:
All ākonga will branch out for success with their learning and achieve to their highest potential.

Annual Goal 1:
90% of students will attend school 90% of the time.

Actions	Resources	Outcomes	Indicators of success	Evaluation tools	Term 4 reflection
Consistently implement the Stepped Attendance Response (MoE) Focused intervention plan for learners whose attendance is of concern (below 80%) or of serious concern (below 70%) as per STAR. Utilise HERO to monitor the effectiveness of targeted attendance interventions.	STAR (MoE) HERO Truancy services	Increased attendance rates will support improved learning outcomes for students.	No students' attendance will be of concern (below 80%) or of serious concern (below 70%.). At least 85% of students will have a 90% attendance rate.	Student feedback Parent feedback HERO attendance reports Attendance Management Plan	

Baseline data

In 2025, at Woodlands School:
Year to Date report 25.11.25
93.1% Present
4.8% Justified
2.1% Unjustified

MOE Term 4 Attendance Report 83% Regular attendance
MOE Term 3 Attendance Report
MOE Term 2 Attendance Report

Woodlands School 2026 - Annual Implementation Plan - Structured Literacy

Strategic Goal: All ākonga will branch out for success with their learning and achieve to their highest potential.					
Annual Goal 2a: Implement a coherent and effective schoolwide structured literacy programme that aligns with NZC.					
Actions	**Resources**	**Outcomes**	**Indicators of success**	**Evaluation**	**Term 4 reflection**
All teachers will continue to engage in professional learning to grow their capability and confidence with structured literacy collaboratively Embed BSLA for Y0 - 6 Provide focused & routine targeted BSLA interventions for priority students Teachers will collaborate to develop integrated curriculum practices for engagement and ownership	BSLA Literacy support teacher Expert PLD In school curriculum leadership Professional growth cycles	Coherent literacy progressions across Y0 - 6 Increasingly consistent and effective pedagogy across Y0 - 6. High quality literacy resources are used effectively by teachers and students. Increasingly excellent and equitable outcomes for learners in literacy.	Reading achievement data will show improvement in Y 0-6. Priority students will make accelerated progress. Y 0 - 6 teacher feedback will indicate growing confidence levels with BSLA programme. Teaching observations will demonstrate growing teacher capability and coherence across the school. Student feedback will indicate increased engagement with literacy learning. Teacher feedback will indicate growing confidence levels with the NZC to teach literacy through BSLA tool HERO will be used effectively across the school for assessment and reporting requirements.	BSLA Assessments Running Records 6 year net OTJs Teacher feedback PGCs / observations Student feedback Parent feedback HERO	
Baseline data					
A new baseline will be established in 2026 using BSLA assessment tools.					

Woodlands School 2026 - Annual Implementation Plan - Structured Mathematics

Strategic Goal:
All ākonga will branch out for success with their learning and achieve to their highest potential.

Annual Goal 2b:
Implement a coherent and effective schoolwide structured mathematics programme that aligns with NZC.

Actions	Resources	Outcomes	Indicators of success	Evaluation	Term 4 reflection
All teachers will teach Numicon & develop rich task routines to enrich mathematics programmes across the school. All teachers will engage in professional learning to grow their capability and confidence with the NZC & Numicon programme.	Numicon Expert PLD In school curriculum leadership team Professional growth cycles	Coherent mathematics curriculum across the school with increasingly consistent and effective pedagogy. Numicon resources are used effectively by teachers and students. Increasingly excellent and equitable outcomes for learners in mathematics.	Wholeschool mathematics achievement data will show improvement. Teacher feedback will indicate growing confidence levels with the NZC to teach maths through Numicon programme and rich tasks Teaching observations will demonstrate growing teacher capability. Student feedback will indicate increased engagement with mathematics learning HERO will be used effectively across the school for assessment and reporting requirements.	Milestone assessments Maths OTJs PAT Maths data Teacher feedback PGCs / observations Student feedback Parent feedback HERO	

Baseline data

A new baseline will be established in 2026 using Numicon assessment tools, supported by PAT Maths in years 4 - 6 & SMART Tool

Woodlands School 2026 - Annual Implementation Plan - Kaitiakitanga

Strategic Goal:
All ākonga will branch out for success with their learning and achieve to their highest potential.

Annual Goal 3:
90% of students will participate in EOTC each term to create meaningful Integrated Curriculum learning opportunities to support all curriculum areas.

Actions	Resources	Outcomes	Indicators of success	Evaluation tools	Term 4 reflection
Create a student lead vision and plan to enhance our school and local environment and community. 2026 Healthy Me Inquiry Plan of 4 units - cross & integrated Curriculum Enhance Leadership opportunities and roles - gather student voice through student leaders Collaborate with Enviro Schools effectively. Reconnect with Inquiry and local curriculum to enhance meaningful and engaging learning for all students. Develop student voice to plan and implement actions & learning across the school Enhance tuakana teina across the school to share knowledge Develop leadership capacity of our learners.	Enviro Schools HERO Enviro Schools Cluster Healthy Me Inquiry plan 2026	Increased student voice and impact projects to support improved learning outcomes for students.	Vision board - outcomes from learning that have a positive impact on our local school and community environment. % of students participating regularly. Student reflections Wider collaboration. Tuakana Teina relationships across the school	Student feedback Parent feedback Enviro Schools feedback Enviro Cluster feedback	

Baseline data - 10 students from across the school applied for Kaitiakitanga roll in Term 4 2025. 8 House Leaders voice shared as part of the vision to develop 2026