

FORTNIGHTLY UPDATE

21st February 2024

WOODLANDS FULL PRIMARY ATHLETICS DAY

Tuesday 27th February

7-12 YEAR OLDS - 1:00PM, BACK FIELD

5-7 YEAR OLDS - 1:45PM, FRONT FIELD

***ALL STUDENTS TO COME TO SCHOOL DRESSED IN
THEIR SCHOOL HOUSE COLOUR!***

Please ask your child's teacher if you are unsure which house they are in
Parents and family are welcome to come along and cheer their children on

Straith Napper Trotter Phillips



Parking

Please remember that the car park behind school is for **staff only**. No parents are able to come up there even before school or during the school day. Visitors to school during the day (mainly contractors) will park on the driveway to the side.

Also people parking in the Phillips transport yard after school, be aware that buses also need to turn there to pull into the bus stop, so be mindful of where you are parking.

Make sure that you can see notifications on Hero.

Please note, we can also see who has looked at notices at our end as well.



Term 1 Dates

Plus a weekly update post goes on our school social media (Facebook & Instagram) every Sunday night.

27th February - School Athletics

1st March - Assembly - Kea; Pūkeko; Kākāpō

6th March - Fortnightly Update

7th March - Zone Athletics

16th March - St Woody's Bets & Bales Fundraiser

19th - 22nd March - Year 6 Camp to Stewart Island

29th March - 2nd April - Easter - **School closed**

5th April - Assembly - Tūi & Whio

8th April - Board Meeting 7pm

12th April - Last day of Term 1

Every Wednesday - Toastie Pies - \$3

Choice of spaghetti or cheese

Every Friday - Iceblocks - \$2

All proceeds go towards the camp fund

Toys vs. Tools

Materials that we use at school can be used as **toys** or **tools**.



How do we know the difference?

Tools

Tools are used to help us learn.

We use different tools to help with experiments, to show our thinking and to demonstrate our understanding.

We use tools when it is time to **LEARN!**

Toys

Toys can be used to play with.

Toys are used during free time or indoor recess.



Examples

| | | |
|-------------|----------------|-----------------|
| dice | cards | base ten blocks |
| bingo chips | whiteboards | markers |
| cards | blocks | clip boards |
| snap cubes | pattern blocks | money |

Absences

If your child is absent, we **MUST** know the reason why.

It is important that you let us know before 9am rather than us chase you.

You can do this via Hero, a text to the school cell phone, a phone call or an email.

A reminder that EVERY child needs to have a hi viz vest. Bus students MUST wear theirs on and off the bus



Accounts

There are some **very overdue** sports and piano itinerant fees on Accounts on Hero. Please check these and if they are not paid or communicated to us about an attempt to pay, your child/ren will not be able to play sport.

We run a no pay, no play rule here.

Also any additional stationery payments must be made ASAP.

Those with overdue accounts will have receive an email tomorrow with the outstanding amount.

Healthy Food Guidelines

At Woodlands Full Primary School, we:

- ensure that any food or drink provided by/through the school (e.g. in class or sold at school) aligns with national food and nutrition guidelines, such as Healthy Food and Drink Guidance – Schools
- incorporate nutrition education across the curriculum, including the health programme
- encourage staff to model healthy food and drink choices
- provide nutrition messages and food that acknowledges the diversity of our community and considers those with special dietary needs (e.g. allergies and intolerances, and religious, cultural, and ethical food requirements)
- consider our nutrition messages when deciding on food provided by the school (e.g. class rewards and celebrations, student prizes, special events, fundraising activities, and school camp menus)
- actively promote physical activity as the partner of good nutrition
- encourage students taking part in physical activity to drink water for hydration and to refuel with healthy snacks.

Last year during our consultation process - it was decided we were WATER ONLY. This means no juice boxes or Up & Go drinks are to come to school in lunchboxes (this excludes events outside of the normal school hours).



Heat Ups - we do have a pie warmer to heat items up. This must come in a container that can be heated in the pie warmer. No plastic containers.

Scan the code and get your tickets



ST WOODY'S Bets & Baleage

A WOODLANDS FULL PRIMARY SCHOOL PTA FUNDRAISER

SATURDAY MARCH 16, 2024

WOODLANDS RUGBY CLUB

6.30PM TIL LATE

Casino Evening & Auctions

Courtesy Coach to get you home safe

\$50 PER PERSON

INCLUDES DRINK ON ENTRY & FUNNY MONEY

18+ EFTPOS & CASH BAR

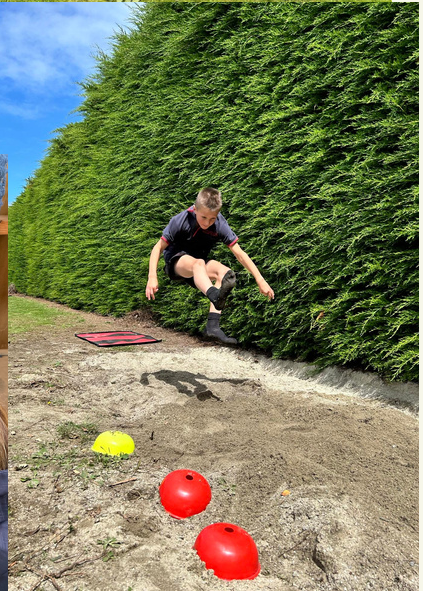


**ALL PROCEEDS FROM THE
EVENING GO TOWARDS THE
BUILD OF THE WOODLANDS
FULL PRIMARY SCHOOL
COMMUNITY BIKE PUMP
TRACK**



Contact Woodlands School if you have any problems

Learning @ Woodlands this week!



This is where we have our Policies and Procedures. They include different expectations for the school and the Board of Trustees follow an annual review schedule to ensure that these match what we are doing here at Woodlands School.

You can access them and share your feedback!



Under review this term: Parent Involvement; Communicating with Parents; Community Conduct Expectations

Go to schooldocs.co.nz

Click Search for your school.

Start typing the school's name and select it from the dropdown list.

Enter your community username (woodlandsfullprimary) and password (mrbeech)

Concerns and Complaints Process

Most concerns can be resolved informally by discussions with the people involved.

STEP 1

Your concern is **GENERAL IN NATURE**

OR ...
Involves a particular **STUDENT OR STAFF MEMBER**.

Contact the person involved to arrange a time to discuss the matter privately.

Indicate what the concern is about and let them know if you'll bring a support person to the meeting.
If the concern is about a student, contact the student's teacher (or principal).

Meet with the person involved to discuss the matter.
Be prepared to listen to different points of view and try to work towards a resolution.
This may require another meeting and/or involve senior management.

Is the matter resolved?

Provide feedback as to whether you were satisfied with the outcome, or if the matter is not resolved.

YES

NO FURTHER ACTION REQUIRED

STEP 2

Your concern has **NOT** been resolved by meeting with the person concerned

OR ... does NOT involve a particular student or staff member
OR ... you **DO NOT** wish to approach the person concerned
OR ... Involves the principal or a trustee (board member).

Contact the principal, senior management, or board member (as appropriate) to arrange a time to discuss the matter privately.

Indicate what the concern is about, any steps taken to resolve the matter, and let them know if you'll bring a support person to the meeting.

Meet with the appropriate person (as above) and discuss the matter.
Be prepared to listen to different points of view and try to work towards a resolution.

The principal may involve other people to help resolve the concern.

Is the matter resolved?

Provide feedback as to whether you were satisfied with the outcome, or if the matter is not resolved.

YES

NO

STEP 3

Your concern has **NOT** been resolved by previous steps

OR ... your concern is more serious
OR ... your concern is serious and it's not appropriate to contact the principal (senior management) about it.

You can make a formal complaint.

See the school's **Making a Formal Complaint or Serious Allegation** procedure (SchoolDocs).

Put the complaint in writing (email or letter), giving as many facts and details as possible, and any steps taken to resolve the matter.

Include your name, signature, and contact details.

Send to the principal, presiding member (board chair), or deputy board chair/other board member, as appropriate.

Your complaint will be acknowledged.

The school will decide whether a formal investigation is necessary or appropriate. See the **Making a Formal Complaint or Serious Allegation** procedure (SchoolDocs).

If a formal investigation is required, subject to privacy, confidentiality, or other ethical and legal requirements, the school may keep you informed about the investigation process and timeframes, including confirmation of when the matter is concluded.

NO

NOTE: Unless there are exceptional circumstances, a complaint will not be considered unless the correct process has been followed. You may be directed back to the staff member or principal to follow the process.

Once a formal complaint has been resolved, there are no further avenues to pursue the complaint with the school.

If you are not satisfied with the outcome of your complaint, you are encouraged to take advice and may wish to consider contacting other agencies. See the school's **Making a Formal Complaint or Serious Allegation** procedure (SchoolDocs).